

EPPL 751: Integrated Learning
Spring 2011, Dr. Jim Barber

Tuesdays, 4:30-7:00 PM
2015 School of Education

Course Description

This course is designed to assist students in investigating integrated learning as a collegiate outcome, defined as the ability to link various skills and knowledge learned in a variety of contexts. College students lead complex lives, and learn from numerous sources both in and out of the traditional classroom (e.g., coursework, home life, employment, student organizations, residence life, internships, and so on). Upon graduation, they are expected to make broad learning connections in increasingly globalized workplaces.

How do students make these learning connections, and how can educators help them to do so even better?

Students in this discussion-based course will consider how college educators can develop intentional experiences for promoting integration of learning among college students. Specific topics we will explore in the course include transformative learning, interdisciplinarity, personal development, learning across contexts, and will include work of both U.S. and international scholars.

For more information, feel free to contact me at jpbarber@wm.edu.