

原文構面及題目	翻譯
<p><b>Factor 1: Efficacy for instructional strategies</b></p> <ol style="list-style-type: none"> <li>1. To what extent can you use a variety of assessment strategies?</li> <li>2. To what extent can you provide an alternative explanation or example when students are confused?</li> <li>3. To what extent can you craft good questions for your students?</li> <li>4. How well can you implement alternative strategies in your classroom?</li> <li>5. How well can you respond to difficult questions from your students?</li> <li>6. How much can you do to adjust your lessons to the proper level for individual students?</li> <li>7. To what extent can you gauge student comprehension of what you have taught?</li> <li>8. How well can you provide appropriate challenges for very capable students?</li> </ol>	<p><b>構面一：教學策略效能</b></p> <ol style="list-style-type: none"> <li>1. 我能夠使用多元的教學評量策略。</li> <li>2. 當學生沒聽懂時，我能換種方式解說或舉例。</li> <li>3. 我能在課堂中對學生發問好的問題。</li> <li>4. 我能採用多元的教學策略。</li> <li>5. 我能夠回答出學生提出的困難問題。</li> <li>6. 我能針對學生的程度調整自己的教學。</li> <li>7. 我能掌握學生對我教學內容的理解程度。</li> <li>8. 我能提供資優的學生適宜的挑戰。</li> </ol>
<p><b>Factor 2: Efficacy for classroom management</b></p> <ol style="list-style-type: none"> <li>9. How much can you do to control disruptive behavior in the classroom?</li> <li>10. How much can you do to get children to follow classroom rules?</li> <li>11. How much can you do to calm a student who is disruptive or noisy?</li> <li>12. How well can you establish a classroom management system with each group of students?</li> <li>13. How well can you keep a few problem students from ruining an entire lesson?</li> <li>14. How well can you respond to defiant students?</li> <li>15. To what extent can you make your expectation clear about student behavior?</li> <li>16. How well can you establish routines to keep activities running smoothly?</li> </ol>	<p><b>構面二：班級經營效能</b></p> <ol style="list-style-type: none"> <li>9. 我能掌控課堂中學生干擾教學的行為。</li> <li>10. 我能讓學生遵循課堂規範。</li> <li>11. 我能使吵鬧或干擾上課的學生安靜下來。</li> <li>12. 我能針對不同性質的班級，建立不同的班級管理方式。</li> <li>13. 我不會讓少數問題學生影響我的上課。</li> <li>14. 我有辦法應對與我對立的學生。</li> <li>15. 我能讓學生清楚知道在課堂上該有的行為。</li> <li>16. 我能建立合理的流程使課程活動順利進行。</li> </ol>
<p><b>Factor 3: Efficacy for student engagement</b></p>	<p><b>構面三：學生參與效能</b></p>

<p>17. How much can you do to get students to believe they can do well in schoolwork?</p> <p>18. How much can you do to help your students value learning?</p> <p>19. How much can you do to motivate students who show low interest in schoolwork?</p> <p>20. How much can you assist families in helping their children do well in school?</p> <p>21. How much can you do to improve the understanding of a student who is failing?</p> <p>22. How much can you do to help your students think critically?</p> <p>23. How much can you do to foster student creativity?</p> <p>24. How much can you do to get through to the most difficult students?</p>	<p>17. 我能協助學生建立信心，完成學校作業。</p> <p>18. 我能幫助學生了解學習的重要。</p> <p>19. 我能協助學習興趣低落的學生，提高他的學習動機。</p> <p>20. 我能協助家長幫助他們的的孩子學習地更好。</p> <p>21. 我能協助學習挫敗的學生，改善其對課程的理解力。</p> <p>22. 我能幫助學生做批判性思考。</p> <p>23. 我能夠促進學生的創造力。</p> <p>24. 我能適當處理不服管教的學生。</p>
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