

Principal Survey

Directions: This questionnaire is designed to help us gain a better understanding of the quality of relationships in schools. Your answers are confidential.

Please indicate the extent that you agree or disagree with each of the statements about your school, marking in the columns on the right, ranging from (1) Strongly Disagree to (6) Strongly Agree, filling the bubbles completely.

Strongly Disagree

Strongly Agree

1. Teachers in this school are candid with me.	(1)	(2)	(3)	(4)	(5)	(6)
2. I can count on parents to support the school.	(1)	(2)	(3)	(4)	(5)	(6)
3. Students here really care about the school.	(1)	(2)	(3)	(4)	(5)	(6)
4. I have faith in the integrity of my teachers.	(1)	(2)	(3)	(4)	(5)	(6)
5. Students in this school can be counted on to do their work.	(1)	(2)	(3)	(4)	(5)	(6)
6. I believe in my teachers.	(1)	(2)	(3)	(4)	(5)	(6)
7. Most students in this school are honest.	(1)	(2)	(3)	(4)	(5)	(6)
8. I question the competence of some of my teachers.	(1)	(2)	(3)	(4)	(5)	(6)
9. I am often suspicious of teachers' motives in this school.	(1)	(2)	(3)	(4)	(5)	(6)
10. Most students are able to do the required work.	(1)	(2)	(3)	(4)	(5)	(6)
11. I trust the students in this school.	(1)	(2)	(3)	(4)	(5)	(6)
12. When teachers in this school tell you something, you can believe it.	(1)	(2)	(3)	(4)	(5)	(6)
13. Even in difficult situations, I can depend on my teachers.	(1)	(2)	(3)	(4)	(5)	(6)
14. Parents in this school have integrity.	(1)	(2)	(3)	(4)	(5)	(6)
15. Parents in this school are reliable in their commitments.	(1)	(2)	(3)	(4)	(5)	(6)
16. Most parents openly share information with the school.	(1)	(2)	(3)	(4)	(5)	(6)
17. My teachers typically look out for me.	(1)	(2)	(3)	(4)	(5)	(6)
18. I trust the teachers in this school.	(1)	(2)	(3)	(4)	(5)	(6)
19. Students in this school are reliable.	(1)	(2)	(3)	(4)	(5)	(6)
20. Most parents here have good parenting skills.	(1)	(2)	(3)	(4)	(5)	(6)

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(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)