

CURRICULUM VITA

JAMES PATRICK BARBER

Assistant Professor of Education
3090 School of Education
College of William and Mary
Williamsburg, Virginia 23187-8795
jpbarber@wm.edu | 757-221-6208



EDUCATION

Doctor of Philosophy, Higher Education
Center for the Study of Higher and Postsecondary Education
Concentration: Academic Affairs and Student Development
U-M Graduate Teacher Certificate
University of Michigan, 2009

Dissertation: *Integration of Learning: Meaning Making for Undergraduates through Connection, Application, and Synthesis* (UMI Number 3354010)

Master of Arts, College Student Personnel
Bowling Green State University, 1997

Bachelor of Arts, English Language and Literature (Honors Program Graduate)
Grand Valley State University, 1995

ACADEMIC POSITIONS

Assistant Professor of Education, School of Education
College of William and Mary, Williamsburg, Virginia
2010 to Present

Adjunct Faculty, Department of Leadership and Counseling
Eastern Michigan University, Ypsilanti, Michigan
2009 to 2010

Assistant for Programs and Research/Postdoctoral Associate
Center for Research on Teaching and Learning (CRLT)
University of Michigan, Ann Arbor, Michigan
2009 to 2010

Postdoctoral Fellow, Wabash National Study of Liberal Arts Education
University of Michigan, Ann Arbor, Michigan
January 2009 to August 2009

Graduate Student Instructor
Center for the Study of Higher and Postsecondary Education
University of Michigan, Ann Arbor, Michigan
Winter 2008

Graduate Student Research Assistant, Wabash National Study of Liberal Arts Education
University of Michigan, Ann Arbor, Michigan
2004 to 2008

Visiting Faculty Member, Master of Arts in Higher Education Program
Geneva College, Beaver Falls, Pennsylvania
Summer and Fall 2007

Curriculum Designer
Center for the Study of Higher and Postsecondary Education
University of Michigan, Ann Arbor, Michigan
Summer 2008 to Fall 2009

Preparing Future Faculty Conference, participant
University of Michigan, Center for Research on Learning and Teaching
October 2007

HONORS, PRIZES AND AWARDS

Melvane D. Hardee Dissertation of the Year Award, 2010
National Association of Student Personnel Administrators (NASPA)

Finalist, Dissertation of the Year, 2010
American Educational Research Association (AERA) - Division J (Higher Education)

Stanley and Ruth Dimond Best Dissertation Award, 2009
University of Michigan School of Education

COURSES TAUGHT

College of William and Mary
EDUC 500: Global Studies: Teaching and Learning in China; Study Abroad 2013
EDUC 603: The College Student: Developmental Themes and Social Contexts
EDUC 800: Dissertation
EPPL 525: Assessment and Evaluation to Promote College Student Learning
EPPL 532: Assessment of College Student Learning (Core Component of the W&M
College Teaching Certificate)
EPPL 585: Internship in Higher Education
EPPL 599: Master's Project
EPPL 604: Cross-Disciplinary Perspectives in Ed. Theory, Research, and Practice

EPPL 751: Integrated Learning in Higher Education
EPPL 760: Independent Study
GBST 390: European Integration: Historical, Cultural and Political Perspectives;
Summer Program in Prague 2011
W&M University Teaching Project participant, 2012-13

Eastern Michigan University

EDLD 550: Introduction to Student Affairs in Higher Education (hybrid online format)
EDLD 551: Contemporary College Students
EDLD 655: College Student Development Theory

University of Michigan

EDUC 662: Learning and Development in Higher Education (Graduate Student Instructor)
EDUC 771: Organizing Learning in Collegiate Contexts (Curriculum Developer)

Geneva College

HIED 599: International and Comparative Higher Education (co-instructor)

FELLOWSHIPS AND GRANTS

Barber, J. P. (2013). *Fraternity Learning Spaces*. College of William and Mary Faculty Summer Research Grant. \$4,000.

Cooperating William and Mary Academic Units: Arts and Sciences, School of Education, & William and Mary Confucius Institute. (2012). *WM-China Initiative for Film and New Media in Higher Education: Internationalization, Digital Learning, and Cross-Cultural Pedagogy*. William & Mary Internationalization Fund, Reves Center for International Studies, College of William and Mary. \$17,331.

Barber, J. P. (2012). *Flipping the College Student Development Classroom*. College of William and Mary Rich Media Mini-Grant. \$1,500.

Barber, J. P. (2012). *Integration of Learning*. College of William and Mary Faculty Summer Research Grant. \$4,000.

Barber, J. P. (2009). *Constructing Connections: A Qualitative Study of Integration of Learning among First-Year College Students*. University of Michigan, Rackham School of Graduate Studies. \$2,822.

Barber, J. P. (2005). *Towards Global Citizenship: A Qualitative Study of International Education*. University of Michigan, Rackham School of Graduate Studies. \$1,500.

RESEARCH

Refereed publications

- Barber, J. P. (in press). Developing frameworks for prioritizing assessment. In R. Phillips Bingham, D. A. Bureau, and A. G. Duncan (Eds.), *Tenets for sustaining assessment culture in student affairs*. Sterling, VA: Stylus Publishing.
- Barber, J. P., Espino, M. M., & Bureau, D. A. (in press). Fraternities and sororities: Developing a compelling case for relevance in higher education. In P. Sasso and J. DeVitis (Eds.), *Today's College Student*. New York, NY: Peter Lang Press.
- Barber, J. P. (2014). Exploring students' integration of learning after four years of college. In G. L. Martin and M. S. Hevel (Eds.), *New Directions for Student Services: No. 147. Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education* (pp. 59-75). San Francisco, CA: Jossey Bass. doi: 10.1002/ss.20101
- Martin, G. L., Hevel, M. S., & Barber J. P. (2014). Conceptualizing research-driven practice and the Wabash National Study. In G. Martin and M. Hevel (Eds.), *New Directions for Student Services: No. 147. Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education* (pp. 3-11). San Francisco, CA: Jossey Bass. doi: 10.1002/ss.20096
- Barber, J. P., & King, P. M. (2014). Pathways toward self-authorship: Student responses to the demands of developmentally effective experiences. *Journal of College Student Development*, 55(5), 433-450. doi: 10.1353/csd.2014.0047
- Barber, J. P. (2014). Integration of learning model: How college students integrate learning. In P. L. Eddy (Ed.), *New Directions for Higher Education: No. 165. Connecting learning across the institution* (pp. 7-17). San Francisco, CA: Jossey-Bass. doi: 10.1002/he.20079
- Barber, J. P. (2013). ACPA's evolving influence on student learning. *Developments*, 11(4). Retrieved from: <http://www.myacpa.org/publications/developments/volume-11-issue-4>
- Eddy, P. L., Barber, J. P., Holly, L. N., Brush, K., & Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change: The Magazine of Higher Learning*, 45(6), 43-50. doi: 10.1080/00091383.2013.842107
- Barber, J. P., King, P. M., & Baxter Magolda, M. B. (2013). Long strides on the journey toward self-authorship: Substantial developmental shifts in college students' meaning making. *Journal of Higher Education*, 84(6), 866-896. doi: 10.1353/jhe.2013.0033
- Barber, J. P. (2012). Integration of learning: A grounded theory analysis of college students' learning. *American Educational Research Journal*, 49(3), 590-617. doi: 10.3102/0002831212437854
- Barber, J. P. (2012). "Ever after strictly and rigidly obeyed—with some exceptions": Administrative responses to hazing in the 1870s. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 7(1), 1-21.

- Baxter Magolda, M. B., King, P. M., & Barber, J. P. (2012). Development of the ten positions in the journey toward self-authorship. In M. B. Baxter Magolda and P. M. King (Eds.), *Assessing meaning making and self-authorship: Theory, research, and application* (pp. 38-55). *ASHE Higher Education Report Series*, 38(3). San Francisco, CA: Jossey-Bass. doi: 10.1002/aehe.20003
- Barber, J. P., & Bureau, D. A. (2012). Coming into focus: Positioning student learning from The Student Personnel Point of View to today. In K. M. Boyle, J. W. Lowery, and J. A. Mueller (Eds.), *Reflections on the 75th anniversary of The Student Personnel Point of View*. (pp. 35-40). Washington, DC: ACPA – College Student Educators International.
- Barber, J. P. (2012). Contributor. In J. M. Meloy, *Twenty-first century learning by doing*. (pp. 9; 36; 38; 45; 49; 63; 64; 69; 81; 105; 121; 166; 193; 212-13). Rotterdam, The Netherlands: Sense Publishers.
- Barber, J. P. (2011). Navigating the drinking culture to become productive citizens. In P. M. Magolda and M. B. Baxter Magolda (Eds.), *Contested issues in student affairs* (pp. 162-173). Sterling, VA: Stylus Publishing.
- King, P. M., Baxter Magolda, M. B., Barber, J. P., Kendall Brown, M., & Lindsay, N. K. (2009). Developmentally effective experiences for promoting self-authorship. *Mind, Brain, and Education*, 3(2), 106-116. doi: 10.1111/j.1751-228X.2009.01061.x
- Bureau, D., & Barber, J. P. (2007, March 14). The role of alcohol in student community development: Challenges for student affairs practitioners. *NASPA NetResults: Critical Issues for Student Affairs Practitioners*. Retrieved from <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1577>

Invited scholarly papers and talks

- Barber, J. P. (2014, April). *Grounded theory in educational research*. Invited class session for EDUC 664: Qualitative Research Methods at the College of William and Mary, Williamsburg, VA.
- Barber, J. P. (2014, March). *Places and spaces: Investigating student learning in fraternity houses*. Invited professional development for Department of Student Leadership Development staff meeting at the College of William and Mary, Williamsburg, VA.
- Barber, J. P. (2012, November). *College student learning and development*. Invited class session (via Skype) for CSA 503: Student Development in College Environments at Penn State University, University Park, PA.
- Barber, J. P. (2009, April). *Qualitative data analysis and NVivo 8.0 demonstration*. Invited class session for EDUC 765: Research Design in Higher Education at the University of Michigan, Ann Arbor, MI.
- King, P. M., & Barber, J. P. (2007, December). *Using intellectual development to promote a culture of reflection*. Invited workshop for University of the Pacific faculty and staff, Stockton, CA.
- Barber, J. P., & Barber, C. W. (2007, November). *Self-authorship in theory and practice*. Invited class session for COUN 655: College Student Development Theory at Eastern Michigan University, Ypsilanti, MI.

Barber, J. P. (2006, June). *Student affairs at colleges and universities in the United States of America*. Seminar conducted at Tianjin University, Tianjin, People's Republic of China.

Book reviews

Barber, J. P. (2014). Review of the book *Transformative learning through engagement: Student affairs practice as experiential pedagogy*. *Journal of Student Affairs Research and Practice*, 51(1), 106-108. doi: 10.1515/jsarp-2014-0011

Barber, J. P. (2010). Review of the book *The company he keeps: A history of White college fraternities*. *Journal of College Student Development*, 51(1), 109-111. doi: 10.1353/csd.0.0111

Unrefereed publications

Barber, J. P. (2010). Academics: Time invested adds real value to the SigEp experience. *SigEp Journal*, 107(2), 7.

Barber, J. P. (2006, Summer). Building the human environment. *Perspectives*, 6-7. Carmel, IN: Association of Fraternity/Sorority Advisors.

Research reports from grant or contract work

Barber, J. P. (2010, July). *Eastern Michigan University Fraternity/Sorority Qualitative Study of Learning Outcomes: Findings and Recommendations*. Ypsilanti, MI.

Barber, J. P. (2010, July). *Eastern Michigan University Housing and Dining Services ACUHO-I/EBI Resident Study: Management Report 2009-10*. Ypsilanti, MI.

Barber, J. P. (2009, December). *Eastern Michigan University Housing and Dining Services ACUHO-I/EBI Resident Study: Management Report 2008-09*. Ypsilanti, MI.

Barber, J. P., Bierwert, C., & Meizlish, D. (2009, September). *Student assessment of learning in Multidisciplinary Learning and Team Teaching Courses: CRLT Report to the MLTT Steering Committee*. Ann Arbor, MI: Center for Research on Learning and Teaching.

Work in progress or submitted

Barber, J. P., Ambler, V. M., Boykin, D., & Arseneau, A. H. (submitted). The process of creating a positive culture change in campus fraternity houses.

Barber, J. P. (in preparation). Student learning in fraternity houses: Perceptions of space and place.

Barber, J. P., & Walczak Bellin, K. K. (under revision). Conscience and critic: Peer debriefing strategies in grounded theory research.

Eddy, P. L., & Barber, J. P. (under revision). Where the rubber meets the road on internationalizing a campus: The case of the College of William and Mary.

Barber, J. P. (in preparation). Self-authorship abroad: Intersections of study abroad, vocation, and mentorship. In L. A. Rex (Ed.), *Authoring and authorizing self, community and globalized society*. Cresskill, NJ: Hampton Press.

Brock, A., & Barber, J. P. (in preparation). Assessing long-term effects of career development courses: A qualitative study.

Papers and programs presented at professional meetings

- Brock, A. & Barber, J. P. (2015, March). *Do career development courses matter? A qualitative exploration*. Presentation accepted for the American College Personnel Association Convention, Tampa, FL.
- Barber, J. P., Bohon, L. L., & Everson, N. A. (2014, November). *Educators' voices: Examining the characteristics of integrative learning experiences*. Paper accepted for the Association for the Study of Higher Education Conference, Washington, DC.
- King, P. M., Baxter Magolda, M. B., Barber, J. P., & DeMonbrun, R. (2014, November). *Developmental pathways of African-American students: A longitudinal study of development in context*. Paper accepted for the Association for the Study of Higher Education Conference, Washington, DC.
- Barber, J. P. (2014, April). *Places and spaces: Investigating student learning in fraternity residences*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Barber, J. P., Bohon, L. L., Everson, N. A., Stone, S. L., & Feltman, L. (2014, April). *Integration of learning: Examining undergraduates' "light bulb moments."* Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Barber, J. P., Ambler, V. A., Boykin, D., & Arseneau, A. H. (2014, March). *Fraternity learning environments: Guiding cultural change in new fraternity housing*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Baltimore, MD.
- Barber, J. P., Everson, N. A., Feltman, L., & Bohon, L. L. (2014, March). *Integration of learning: Strategies to promote and assess intercontextual learning*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Baltimore, MD.
- Barber, J. P. (2014, February). *Digital storytelling: Introducing multimedia web-based assignments to your teaching*. Paper presented at the 6th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Barber, J. P., Stone, S. L., Holly, L. N., & Bruce, J. (2013, November). *A mixed methods approach to assessing integration of learning*. Paper presented at the Association for the Study of Higher Education Conference, St. Louis, MO.
- Bureau, D. A., & Barber, J. P. (2013, April). *Making them your own: Understanding student affairs values*. Webinar for the NASPA Investing in our Future series.
- Barber, J. P. (2013, February). *Flipping the classroom: Creating online modules to enhance student learning*. Paper presented at the 5th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- King, P. M., Baxter Magolda, M. B., Barber, J. P., Perez, R. J., & Taylor, K. B. (2012, November). *Researcher learning about assessing student development: Lessons from the Wabash National Study*. Symposium at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- Eddy, P. L., Barber, J. P., Brush, K., Holly, L. N., Bohon, L. L., Moore, A. (2012, November). *Internationalization of the college campus: A case study*. Paper presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.

- Eddy, P. L., Barber, J. P., Moore, T., Mendez, J. P., & Amey, M. (2012, November). *Connecting learning across the institution: Students, faculty, community engagement, and organizational learning*. Symposium at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- Chance, S., Marshall, J., & Barber, J. P. (2012, March). *Learning outcomes from a multidisciplinary, hands-on think tank*. Paper presented at the National Conference on the Beginning Design Student, State College, PA.
- Barber, J. P. (2012, February). *Wiki pedagogy: Using wikis to promote "integration of learning."* Paper presented at the 4th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Chance, S., Marshall, J., & Barber, J. P. (2012, February). *Using problem-based learning to foster student development*. Paper presented at the 4th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Bureau, D. A., & Barber, J. P. (2011, November). *Making them your own: Understanding student affairs values*. Webinar for the NASPA Investing in our Future series.
- Barber, J. P. (2011, November). *Linking narratives: A longitudinal case study approach to investigating integration of learning among college students*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- Barber, J. P. (2011, March). *Mapping relationships between integration of learning and student development: Examining a third year of data*. Paper presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.
- Barber, J. P., King, P. M., & Baxter Magolda, M. B. (2010, November). *Progress on the journey toward self-authorship: Larger than average developmental gains among college students*. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
- Barber, J. P. (2010, November). *Establishing yourself as a professional within the field of higher education: Issues and concerns of master's students*. Roundtable facilitator for Graduate Student Luncheon at the Association for the Study of Higher Education Conference, Indianapolis, IN.
- Barber, J. P. (2010, March). *Dissertation of the year: Integration of learning: Meaning making for undergraduates through connection, application, and synthesis*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.
- Barber, J. P. (2009, November). *Examining relationships between integration of learning and self-authorship*. Paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC, Canada.
- Barber, J. P., & Walczak, K. K. (2009, April). *Conscience and critic: Peer debriefing strategies in grounded theory research*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
- Barber, J. P. (2008, November). *Constructing connections: A qualitative study of integration of learning among first-year college students*. Paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.
- Barber, J. P., & Walczak, K. K. (2008, November). *Peer debriefing in qualitative research*. Roundtable session presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.

- Barber, J. P. (2008, March). *Exploring senior capstone experiences as catalysts for integration of learning*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Barber, J. P., & King, P. M. (2007, November). *Experiences that promote self-authorship: The demands of developmentally effective experiences*. Paper presented at the Association for the Study of Higher Education Conference, Louisville, KY.
- DeGraw, J., Barber, J. P., & King, P. M. (2007, April). *Student learning through diverse interactions: Perspectives on religion and politics*. Paper presented at the ACPA/NAPSA Joint Conference, Orlando, FL and American Educational Research Association Conference, Chicago, IL.
- Baxter Magolda, M. B., King, P. M., Stephenson, E., Kendall Brown, M., Lindsay, N. K., Barber, J. P., & Barnhardt, C. (2007, April). *Developmentally effective experiences for promoting self-authorship*. Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Barber, J. P. (2006, November). *International comparative curriculum in a semester abroad: Conversations with American student travelers*. Paper presented at the Association for the Study of Higher Education Conference, Anaheim, CA.
- Johnson, K., Lindsay, N. K., Barber, J. P., King, P. M., Blaich, C., Humphreys, D., Baxter Magolda, M. B., & Miller, R. (2005, November). *Freeing students from myopia? Examining the claims of liberal arts education*. Symposium at the Association for the Study of Higher Education Conference, Philadelphia, PA.
- Barber, J. P. (2005). *Hazing in student culture: Incidents and responses on college and university campuses in the late nineteenth century, 1870-1900*. Paper presented at the Midwest History of Education Society Annual Meeting, Chicago, IL and Association of Fraternity Advisors Annual Meeting, Atlanta, GA.
- Barber, J. P. (2005, March). *Student achievement of liberal arts outcomes: A study of claims and causes*. Presentation at the Michigan College Personnel Association Meeting, Grand Rapids, MI.

DISSERTATION AND THESIS ADVISING

Dissertation Chair (7)

- Bohon, L. L. (in progress). *Chinese undergraduate students' journey toward self-authorship*. (Ph.D., College of William and Mary).
- Djeukeng, B. N. (in progress). *Institutional effectiveness requirement of the Southern Association of Colleges and Schools Commission on Colleges between 2008 and 2012*. (Ph.D., College of William and Mary).
- Everson, N. A. (in progress). *Student resilience and flourishing at institutions in high-crime areas*. (Ed.D., College of William and Mary).
- Sikes, S. M. (in progress). *Experiences of student engagement through Facebook*. (Ph.D., College of William and Mary).
- Tarantino, K. L. (in progress). *College students on the autism spectrum*. (Ph.D., College of William and Mary).
- Stone, S. L. M. (2014). *Examining the development of self-authorship among student veterans*. (Ph.D., College of William and Mary).

Anderson, M. R. J. (2014). *Living, learning, and leading from the middle: African American women administrators in student affairs*. (Ed.D., College of William and Mary).

Dissertation Committee Member (8)

- Christensen, J. K. (in progress). *Building a consensus on the professional dispositions of counseling students: A content analysis on counseling student remediation policies*. (Ph.D., College of William and Mary).
- Lee, E. A. S. (in progress). *Exploratory case study of the impact of a short-term study abroad on college student identity development using Chickering and Reisser's seven vector model*. (Ph.D., College of William and Mary).
- Turnage, S. C. (in progress). *First-generation college students' possible selves: Their hopes, dreams, and fears*. (Ed.D., College of William and Mary).
- Watts-Martinez, E. S. (in progress). *Students' self-determination motivation, emotional intelligence, and academic persistence: An examination of second-year students at a public and a private historically Black university*. (Ph.D., College of William and Mary).
- Joseph, J. D. (2014). *Beyond academic preparation: Anticipatory socialization, values, and the attrition of undergraduate male African American engineering students*. (Ph.D., College of William and Mary).
- Strawn, R. M. (2014). *Drivin' trucks, huntin' bucks, and reading Aristotle?: The rural student's college choice dilemma*. (Ph.D., College of William and Mary).
- Leporte, L. (2013). *Realizing federal policy outcomes of the post-9/11 GI bill: Veterans' and active duty/reservist perceptions*. (Ed.D., College of William and Mary).
- Hoover, D. R. (2012). *A balancing act: Division III student-athletes' time demands and life roles*. (Ed.D., College of William and Mary).

Undergraduate Honors Fellowship Committee Member (1)

Connor, G. P. (2014). *An iron polypyridyl electrocatalyst for hydrogen generation in aqueous solutions*. (B.S., Chemistry, College of William and Mary).

INTERNATIONAL EDUCATION EXPERIENCE

Faculty Mentor, Washington Fellowship for Young African Leaders Initiative (YALI)
Sponsored by Presidential Precinct, to develop initiatives for community-participation and transparency. Mentored fellows from Comoros, Kenya, Nigeria, and Tanzania.
College of William and Mary, Williamsburg, Virginia
July 2014

Faculty Leader, W&M School of Education Study Abroad in China
Taught EDUC 500: Global Studies/Teaching & Learning in China
Led educational visits in: Beijing, Xi'an, and Shanghai, People's Republic of China
February-March 2013

Faculty Program Director, William & Mary Summer Program in Prague
Charles University, Prague, Czech Republic
Taught GBST 390: European Integration: Historical, Cultural and Political Perspectives
Led field excursions in: Prague, Lidice, Terezin, and Pilsen in Czech Republic, and Krakow, Poland
May-June 2011

Co-Principal Investigator,
Study of Faculty and Student Learning via International Engagement
College of William and Mary, Williamsburg, Virginia
October 2010 to Present

Contributor to the Michigan-China University Leadership Forum, a two-week program
focusing on building world-class research universities, designed and hosted by the
University of Michigan for executive leaders of Chinese universities
Ann Arbor, Michigan
May 15-29, 2010

Participant, "Towards a European Higher Education Area: Bologna Process and
Beyond," a workshop sponsored by University of Michigan Center for the Study of
Higher and Postsecondary Education and European Union Center of Excellence
Ann Arbor, Michigan
March 6-7, 2009

Participant/facilitator for the University of Michigan's exchange seminars with six
Chinese universities and the Chinese Ministry of Education
Traveled to: Beijing and Tianjin, People's Republic of China
Summer 2006

Staff Member for Semester at Sea with the Institute for Shipboard Education
*Traveled to: the Bahamas, Belgium, Canada, France, Iceland, Ireland, the Netherlands, Norway,
Poland, Russia, and Spain*
Summer 2005

Student, Study Abroad program at the Kraków Academy of Economics (Akademia
Ekonomiczna), Poland
Traveled to: Austria, the Czech Republic, France, Germany, and throughout Poland
Summer 1994

STUDENT AFFAIRS AND ADMINISTRATIVE EXPERIENCE

Program Assistant, Fiftieth Anniversary Celebration
Center for the Study of Higher and Postsecondary Education,
University of Michigan, Ann Arbor, Michigan
October 2005 to August 2007

Resident Director, Northern European Voyage
Institute for Shipboard Education, Semester at Sea
Summer 2005

Coordinator of Student Activities and Greek Affairs
Student Activities Center
Southern Methodist University, Dallas, Texas
June 1999 to July 2004

Residential Life Area Coordinator and Coordinator of Greek Affairs
Residence Life Office
Davidson College, Davidson, North Carolina
July 1997 to June 1999

Graduate Assistant
Student Housing and Residence Programs
Bowling Green State University, Bowling Green, Ohio
August 1995 to May 1997

Academic Advisor
College of Health and Human Services
Bowling Green State University, Bowling Green, Ohio
Summer 1996

SERVICE

College and committee service

College of William & Mary

School of Education Strategic Planning Committee, 2014 to Present
College-Wide International Advisory Committee, 2013 to Present
College-Wide Equal Opportunity Committee, 2013 to Present
Faculty Co-Advisor, *William and Mary Educational Review*, 2012 to Present
Volunteer, William & Mary Safe Zone Ally Program, 2011 to Present
Sigma Phi Epsilon Fraternity Faculty Fellow, William & Mary, 2010 to Present
Frequent panelist for W&M Graduate Education Association Brown Bag Programs (e.g.,
Advocacy in Education, Publishing and Peer Review Process), Ongoing
School of Education Diversity Committee, 2011 to 2014 (Chair, 2013-14)
College Faculty Assembly (Representative for School of Education), 2013 to 2014
School of Education Faculty Executive Committee (FEC), 2013 to 2014
College-Wide Faculty University Priorities Committee (FUPC), 2013 to 2014
College-Wide Committee on Planning and Resources (COPAR), 2013-2014
Higher Education Faculty Search Co-Chair, School of Education, 2012 to 2013
Higher Education Program Reunion Planning Committee, School of Education, 2012
Vice President for Student Affairs' Working Group on Leadership Development, 2012
College Strategic Plan Challenge #2 Subcommittee, 2011 to 2013

College-Wide Provost's Online Student Evaluation Committee, 2011 to 2012
W&M Fraternity/Sorority Leadership Retreat Faculty Judge, August 2011

University of Michigan

Sigma Phi Epsilon Fraternity Residential Learning Community Advisory Committee,
University of Michigan, 2012
Resident Scholar (Academic and Career Advisor), Sigma Phi Epsilon Fraternity,
University of Michigan, 2004 to 2008
Division of Student Affairs Advisory Board, University of Michigan, 2004 to 2005

Professional service

Associate Editor, *Oracle: The Research Journal of the Association of Fraternity/ Sorority Advisors*,
2014 to Present
Team Lead, Sigma Phi Epsilon Fraternity Headquarters, Higher Education Initiative
Advisory Group, 2013 to Present
Board of Directors, Center for the Study of the College Fraternity, 2012 to Present
Conference Proposal Reviewer, Association for the Study of Higher Education, 2010 to
Present
Reviewer, *American Educational Research Journal (AERJ)*, and *Review of Educational Research*
(RER), publications of the American Educational Research Association, 2012 to
Present
Peer Review Board, *Oracle: The Research Journal of the Association of Fraternity/ Sorority*
Advisors, 2005 to 2014
Institute for Shipboard Education, Semester at Sea Student Recruiter, 2005 to 2012
Expert Reviewer, Fraternity and Sorority Advising Programs (FSAP) Standards and
Guidelines, Council for the Advancement of Standards (CAS), 2011
Conference Proposal Reviewer, American Educational Research Association, 2010
Editorial Board, *Perspectives Magazine*, Association of Fraternity Advisors, 2004 to 2006

Consulting

Fraternity/Sorority Qualitative Study of Learning Outcomes, Eastern Michigan
University, Department of Campus Life, 2010
Analysis of ACUHO-I/EBI Resident Assessment Survey, Eastern Michigan University,
Department of Housing and Dining, 2009-2010

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Association of Fraternity/Sorority Advisors (AFA)
International Association of Student Affairs and Services (IASAS)
National Association of Student Personnel Administrators (NASPA)